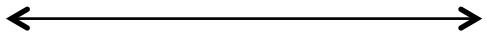
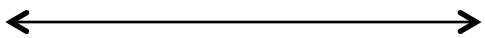
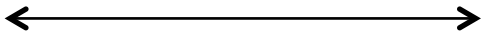
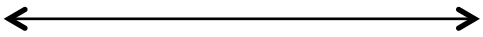
SKILL BOOSTERS: FRACTION CONCEPTS
PRE-ASSESSMENT

1. Write $4 \div 10$ in three different ways.	6. Write $\frac{20}{24}$ in simplest form. Show your work.
2. Draw a picture of $\frac{1}{4}$ using an area model.	7. Write $3\frac{3}{4}$ as a sum.
3. Place $\frac{1}{2}, \frac{1}{3}, \frac{3}{4}$ on the number line. Explain your reasoning. 	8. Write $3\frac{3}{4}$ as an improper fraction.
4. Show that $\frac{1}{2} = \frac{2}{4}$ using a diagram.	9. Write $\frac{8}{3}$ as a mixed number and as a sum.
5. Find n: $\frac{3}{4} = \frac{n}{12}$. Show your work.	10. Locate $5\frac{1}{2}$ and $-2\frac{3}{4}$ on the number line. 

SKILL BOOSTERS: FRACTION CONCEPTS
POST-ASSESSMENT

1. Write 7 divided by 8 in three different ways.	6. Write $\frac{28}{42}$ in simplest form. Show your work.
2. Draw a picture of $\frac{5}{8}$ using an area model.	7. Write $4\frac{5}{8}$ as a sum.
3. Place $\frac{1}{3}$, $\frac{4}{5}$, $\frac{7}{8}$ on the number line. Explain your reasoning. 	8. Write $4\frac{5}{8}$ as an improper fraction.
4. Show that $\frac{2}{5}=\frac{4}{10}$ using a diagram.	9. Write $\frac{18}{4}$ as a mixed number and as a sum.
5. Find n: $\frac{5}{8}=\frac{n}{24}$. Show your work.	10. Locate $2\frac{7}{8}$ and $-1\frac{1}{3}$ on the number line.